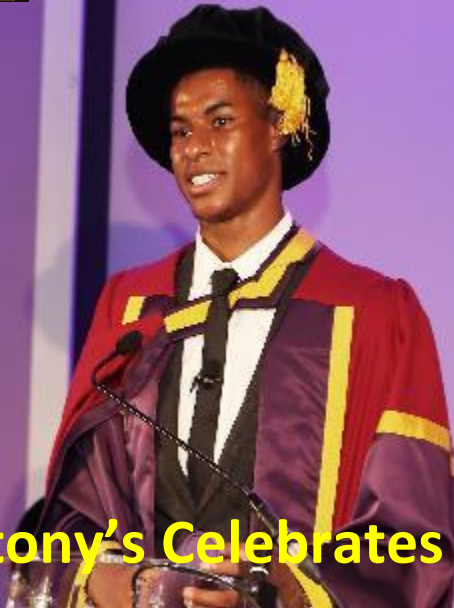
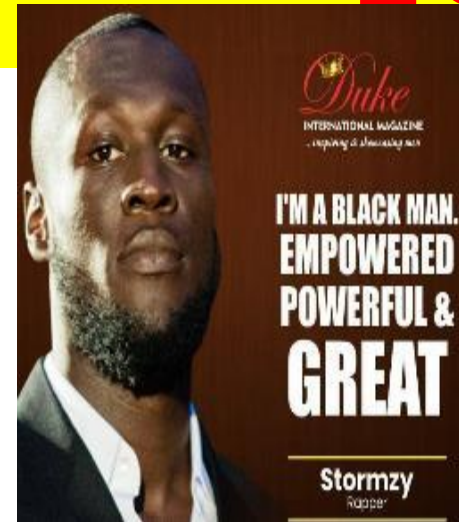




BLACK HISTORY MONTH 2023-24

YOUNG GIFTED AND GREAT!



St Antony's Celebrates Black History Month 23-24: The Story Of You And Me



Theme: **YOUNG GIFTED AND GREAT!**



BLACK HISTORY AUTUMN 2023 -24

THEME SONG:

Young, Gifted and Great!
Oh what a lovely precious dream...
To be young, gifted and great
Open your heart to what I mean



In the whole world you know
There's a million boys and girls
Who are Young, Gifted and Great...
And that's OUR fate!

INTENT: FOR OUR PUPILS TO KNOW THAT THEY CAN BE THE CHANGE THAT THEY WANT TO SEE IN THE WORLD... THEY CAN ALL BE YOUNG, GIFTED AND GREAT!



THEME: YOUNG GIFTED AND GREAT!



BLACK HISTORY AUTUMN 2023 -24

MANTRA: **S.T.R.I.V.E!**

Throughout
history
Lots of great
men and women
went about
things the old
fashion way
They just kept
on winning and
winning...

if you
believe
yourself
anything
is possible

So... Strive
Step up in life and
go for forward, you
know
You've got strive
Remove the doubt
from out your mind
and let good flow!

Intent: To inspire our pupils and present them with positive role models who have and are shaping the world...making a difference.

S - **s**trive

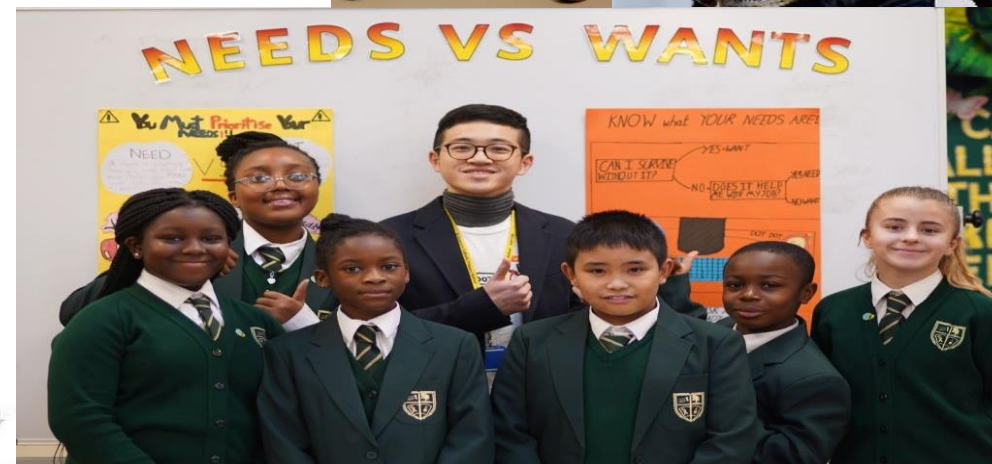
T - **t**enaciously and

R - **r**each

I - **i**nside^L and become

V - **v**ictorious in

E - **e**verything you do!





MANTRA: STRIVE

by Singer /Rapper Shine Head

1.Sometimes it's hard but try
and you'll make it...

Believe you me...

In order to achieve go forth
and take it

Set yourself free..

With obstacles in your way

You may fall before you rise

But ***'if you really want good***

You will have to run'

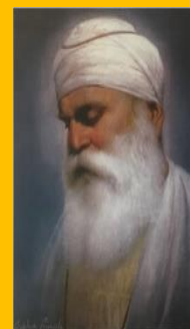
So get up and keep your eyes
on the prize!

Rap: So as a part of the
plan you must have
ambition, and the
Almighty One as your
foundation!

No bother get rich and
switch because that's
definitely wrong!

Don't forget your friends
or where you come from

Throughout history
Lots of great men
and women
went about things
the old fashion
way....
They just kept on
winning and winning!



So **Strive!**
Step up in life and go
forward, you know
You've got to strive
Remove the doubt
from out your mind
and let good flow!



BACKGROUND TO BLACK HISTORY MONTH GLOBALLY:



- Black History Month is **an international platform** established for the recognition of the contribution of black and ethnic minorities to global history.



- It is celebrated worldwide and is also known as **African American History Month** in America- and is an annual observance in the **United States, The Caribbean, Canada, Australia and the United Kingdom** to honour **important people and commemorate landmark events in the history of the African, Native American and people of Aboriginal Heritage**.



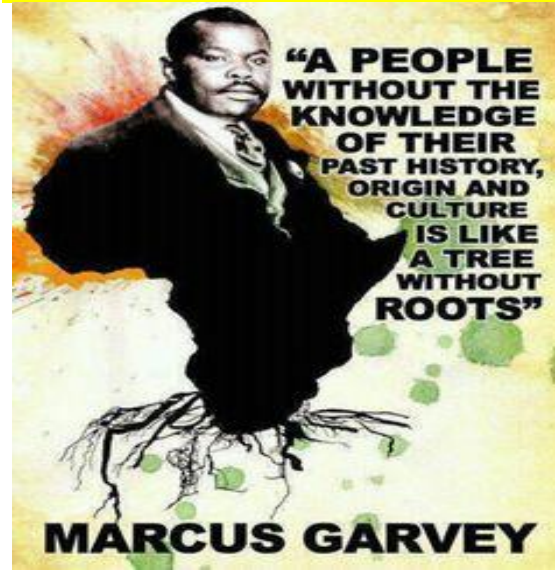
- It is celebrated annually in the United States, The Caribbean and Canada in February, in Australia in July and the United Kingdom in the month of October.



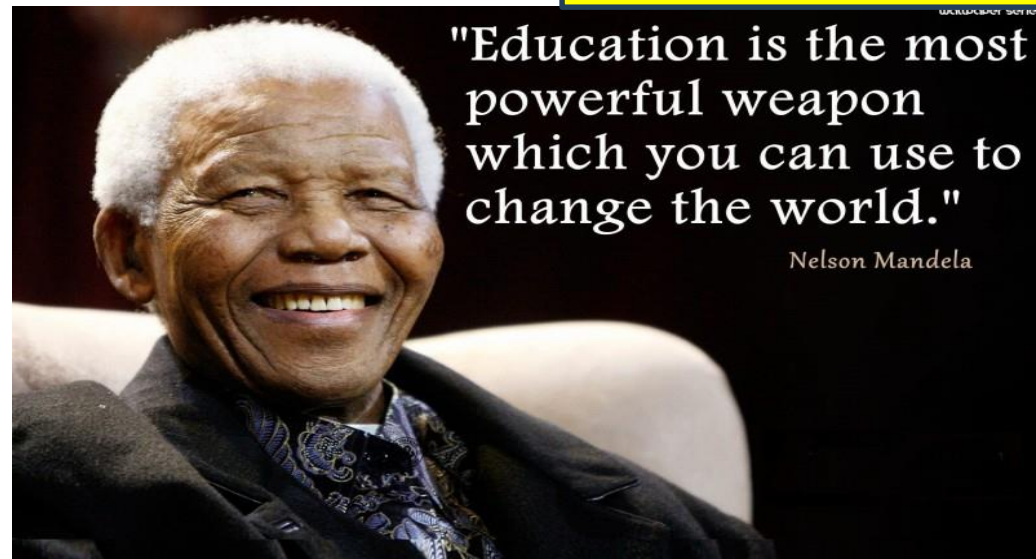
Black History Month was instituted to acknowledge the true history and contributions of blacks and ethnic minorities of the countries above and other countries that benefited greatly from the contributions of the people who originally came from Africa, Asia (south and east), across the Americas and among the Aboriginal people of Australia. The rich economies of many established western nations built their economies off the backs of BAME people, with their contributions largely missing from the history books and records. BHM aims to shine a light in this area, with the ultimate aim Black History ultimately taking its rightful place in world history.



WHY CELEBRATE BLACK HISTORY MONTH?



“We must redress the unjust misconceptions planted in the minds of all peoples over centuries about blacks and ethnic minorities”.



- **Because it is HISTORY** and history is inclusive, it charts the story of all the people of the world.
- **Because this aspect of human history has powerful significance and greatly influences the present** and is part of the heritage and ancestry of the vast majority of the demographic within our school; but it is largely missing from our national curriculum.
- **Because as educators we have a responsibility to ensure that we teach all of history** so all our children can learn to appreciate and celebrate the contributions made by their ancestors who paved the way for them to enjoy the rights, privileges and opportunities that we take for granted today
- **Because we may become inspired and motivated** to make a real difference in our world today by emulating the examples of our ancestors -the pioneers of the past and present
- **Because we should never forget the sacrifices that were made in the past** which gives us all the freedoms, civil and human rights that we enjoy today
- **Because we should not perpetuate the injustices of the past consciously or unconsciously; we must use our knowledge of the full facts to write tomorrows history for all to know.**

INTENT:

- for pupils to **know/learn that they can be the change they want to see** in the world, regardless of their current circumstances
- To inspire young minds** with positive role models who have/are shaping the world
- To embrace diversity across continents** identifying a range of young people (a range of ages) from **diverse cultural backgrounds** who have made a positive impact on the world
- pupils **to celebrate their culture** and speak confidently of why and **how they too can achieve to their highest potential ...achieve greatness.**

IMPACT

- To instill pride and dignity in our diversity at St Antony's
- Pupils to know that no matter where they are from or what they look like, each can achieve greatness!
- boost desire to become role models & Icons for the future
- encourage pupils to follow in the footsteps of the young icons being studied
- pupils to be inspired that they can achieve anything they put their minds to in school and in their community and the world
- pupils can identify that failure/hardships can help them develop determination and resilience to achieve
- can state ways they can replicate their role models
- reinforce and promote SMSC and Christian and British Values

IMPLEMENTATION

- Conduct study** through **research** on designated icon(s) Bio/Auto bio and create a timeline of icon's journey to success.
- Explore, discuss** and chart Icon's qualities, skills, talents, approach to life
- Use of research, **reading, annotation, analysis, discussion, writing** a range of genres to show depth of understanding
- Incorporate motivational and inspirational quotes** from scripture as well as from young role models being studied to **foster interest and self image**



Famous BAME Philosophers' Quotes To Learn From And Live By....But Do You Remember Who Said What?

“The ends you serve that are selfish will take you no further than yourself ...but the ends you serve that are for the greater good of all humanity in common, will take you to eternity.”

“Sometimes we have to do the work even though we can't yet see a glimmer of hope on the horizon that the change we seek, is actually going to be possible.”

“Speak only that which will bring you love, honour, blessings and respect- for all else will bring you certain misery.”

“The devaluation of black womanhood occurred as a result of the exploitation of black women during slavery and that has not been altered sufficiently in the course of hundreds of years.”

“ Stop trying to change others in order to change the world...instead, simply change yourself”

“The rich rob the poor and the poor rob each other... we all know God and yet we still mistreat one another. ”

“The only way we can create global peace is through renewal and education of our hearts, minds and souls. ”

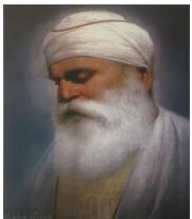
“I hear and I forget. I see and I remember. I do and I understand.”

“The worst sinner can have a good future as even the greatest of saints have had a past. No one is so good that they cannot falter or be so bad they cannot change”

“I will always be intolerant of those who are intelligent but arrogant and ignorant... but compassionate towards those who are illiterate”

“Work hard in silence, let your success be your noise!”

“Freedom is not something one people or nation can bestow on another as it is a God given right; freely bestowed on all by The Creator. When you take someone's freedom you've stolen from God!”





Cross Curricular Links With English



Classes to do research: read books, watch videos and films (age appropriate) on designated icons- creating fact files, PPTs to drive writing Biographies, Auto-Biographies, Letters, Diary Entries, Tributes

• EYFS

GRETA THUNBERG – ENVIRONMENTALIST/ACTIVIST

• Year 1

MARCUS RASHFORD – ACTIVIST & SPORT PERSON

Nadira Amrani – FILM DIRECTOR /SCREEN WRITER

Year 2

SHELLY ANN FRASER- PRYCE – MULTIPLE OLYMPIC & WORLD CHAMPION SPRINTER & PHILANTHOPIST

DINA ASHER-SMITH – OLYMPIAN & MULTIPLE BRITISH AND EUROPEAN CHAMPION

• Year 3

DIVIN MUBAMA- West Ham Footballer & Under 21 English Champion Striker & Alumni of St Antony's

KATARINA JOHNSON-THOMPSON – Olympic and World Pentathlon & Heptathlon Champion

Year 4

DENAI MOORE- SINGER, SONGWRITER, MODEL, SPEAKER, CHEF & AUTHOR

NADIA HUSSEIN – TV PRESENTER, AUTHOR & CHEF- Winner British Bake Off

• Year 5

SAM KODO – COMPUTER CODING WHIZZ, INVENTOR AND ENTREPRENEUR

HILARY LOK – GAME DEVELOPER DOT-DOT-FIRE COMPUTER PROGRAMMER & CODING WHIZZ

• Year 6

STORMZY – ACTIVIST, SINGER/RAPPER, SONG WRITER, PRODUCER & PHILANTHOPIST

LEWIS HAMILTON – MULTIPLE FORMULAE 1 CHAMPION & PHILANTHOPIST



Cross Curricular Links With English



EYFS

- *CREATE A STORYBOOK ON **GRETA THUNBERG** – EXPLAIN HOW SHE TEACHES US TO PROTECT OUR ENVIRONMENT – MAKE LINKS TO LAUDATO SI AND OUR RESPONSIBILITY FOR OUR COMMON HOME*

KS1 & KS2

Work Focus Week 1:

- **Create a timeline** on your icon
- **Create a fact file** on your icon
- **Hold discussions** about facts learned from the research into the lives of focus Young Icon
- **All classes will read, discuss, annotate** their Icon's Biographies and Autobiographies for main features: Name, DOB, POB, Family, Education etc.
- **Homework opportunities:** to conduct research with parental support creating **fact files** and **family trees** for Icons as CTs direct

Work Focus Week 2:

- **Writing a biography** in the voice of their Young Gifted And Great Icon
- **Include the main features** of biography genre explored in class
- **Include quotes, teachings and morals** on philosophies and beliefs of the Icon

Work Focus Week 3:

- **Writing an autobiography** in the voice of their Young Gifted and Great Icon Including the main features of autobiography genre-including quotes, teachings and morals on philosophies and beliefs

ALL WRITING WORK AND EXPECTATIONS WILL BE LINKED TO OUR SCHOOL'S AND NATIONAL WRITING STANDARDS AND EXPECTATIONS.



Cross Curricular Links With English



WORK FOCUS For Weeks 4 – 5:

Writing a diary entry in the voice of Icon: Explore Diary Entries, including the main writing features of the genre and covering a real-life experience of the young icon.

WORK FOCUS WEEKS 6-7

- **Write letters of gratitude, admiration, appreciation to Icon** thanking them for their work, example and actions
- **Write a letter in the voice of Icon to inspire** and encourage peers to go after their dreams

WORK FOCUS For Week 8

- **Publishing Best Work** in preparation for display or publishing best work using Chrome Books, in books and on display board in class and the hall.

**ALL WRITING WORK AND EXPECTATIONS
WILL BE LINKED TO OUR SCHOOL'S &
national WRITING STANDARDS AND
EXPECTATIONS.**



FOR OUR BLACK HISTORY MONTH SHOWCASE

St Antony's Staff & Pupils Will

- Celebrate Our Wonderful Diversity In Our **MULTI-CUTURAL FASHION SHOW**
- Take To The Stage In Dance
- Sing Our Theme Songs Unity





FOR OUR BLACK HISTORY MONTH PERFORMANCE POETRY SHOWCASE Each Class Will

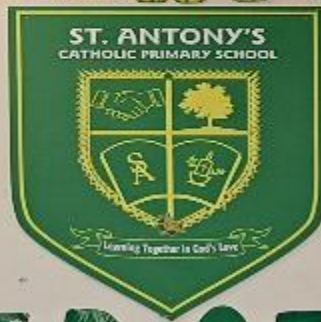


- Perform a poem of their choosing on the BHM theme **or**
- Perform A Cultural Dance **or**
- A Short Drama **or**
- A Song

For The Celebration Assembly and **DRESS UP DAY**

- **All will gather at 9am in the hall**
 - Sing Our Theme Songs :**YOUNG GIFTED AND GREAT & STRIVE** etc
 - **GET ON THE GO IN THE FASHION SHOW & TAKE TO THE RUN WAY IN COHORTS/PHASES**
 - **END ASSEMBLY PART 1 WITH OUR SCHOOL SONG -Hall set up for lunch**
- After Lunch we'll have the class poetry & performances
- **EYFS then KS1, then KS2 Perform Their Poems, Dance or Drama**

BLACK HISTORY
MONTH



WORLD AFRO DAY



**WORLD AFRO DAY IS....15th SEPTEMBER 2023
HOW DO YOU WEAR YOUR FRO? LET IT GO & GLOW!**



CELEBRATING WORLD AFRO DAY IN ST ANTOY'S STYLE

