



### COVID-19 Individual Risk Assessment for Pupils with SEND /High Needs

Pupil Name: \_\_\_\_\_

Class/Year: \_\_\_\_\_

Date: **March 2020/Reviewed 09/2020**

Likelihood

5	M	M	H	H	H
4	M	M	M	H	H
3	L	M	M	M	H
2	L	L	M	M	M
1	L	L	L	M	M
0	1	2	3	4	5

Impact

Key to Matrix	
Severity	Likelihood of harm
1. Negligible	1. Improbable
2. Minor Injury	2. Possible
3. Major Injury	3. Occasional
4. Single Death	4. Frequent
5. Multiple Deaths	5. Certainty

## Initial Assessment Questions

If the answer to any of the initial assessment questions **is no** an individual risk assessment is required to establish whether the pupil will be able to have their needs met at home, and be safer there than attending an educational setting/school.

The local authorities and education settings should decide together who is best placed to undertake the risk assessment, noting that the duty to secure provision remains with the local authority. Where the risk assessment determines a child or young person with an EHC plan will be safer at home; the Department for Education (DfE) recommends they stay at home. Where the risk assessment determines a child or young person with an EHC plan will be as safe or safer at an education setting, DfE recommends they attend the education setting.

(Guidance Coronavirus (COVID-19): SEND risk assessment guidance published 19 April 2020)

<https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance/coronavirus-covid-19-send-risk-assessment-guidance>

**Answers to the 5 basic questions should be recorded after each question. If any answer is 'No' the rest of the document needs to be completed.**

**If all the answers are 'Yes' record the date the Risk Assessment was carried out at the end of the answer to Question 5**

Questions		Yes	No	Partially
1.	Are the care, support and supervision provisions which the pupil needs in school, replaceable at home?			✓
2✓	<b>Can the services the pupil most need be moved from their educational setting into their home fully?*</b>		✓	
3	Can the pupil's parent meet their educational and SEND needs full-time and for an extended period?		✓	
4	Is the family able to follow hygiene and social distancing practices at home?	✓		
5	Are they safe in the social distancing environment of the school bubble bearing in mind their individual needs, social, emotional and developmental vulnerabilities?	✓		

**\*This child is High Needs/ SEND and needs support with H&S, Social and Emotional, Speech and Language, and Educational Support at levels which cannot be fully replicated at home in full.**

**This Risk Assessment was first conducted June 2020. \* Reviewed: September 2020 & January 2021**

## Title of Activity / Risk to be Assessed – Attendance at School During The COVID-19 Pandemic

No.	Hazard Description	Persons Affected	Risk Consequence (resulting harm)	Current Controls	Sever-ity 1-5	Likeli-hood 1-5	Risk Rating L,M,H
1	<b>Example</b> Underlying health conditions-	Nil	No Medical needs	<a href="https://www.nhsinform.scot/illnesses-and-conditions/infections-and-poisoning/coronavirus-covid-19/coronavirus-covid-19-social-distancing">https://www.nhsinform.scot/illnesses-and-conditions/infections-and-poisoning/coronavirus-covid-19/coronavirus-covid-19-social-distancing</a>	0	0	0
2	Health and Safety	Child (AS) SNA/EA CT Phase Lead Children in class	Will place objects in mouth Unable to sit still for long periods of time Needs strict monitoring throughout Struggles to follow rules	<b>AS has 1-to-1 support and supervision throughout the day</b> in all aspects of his school day inside and outside of class by SNA/CT and Reception Staff <b>Supported by Behaviour Mentor –Coach CH three times weekly</b> with listening and following instructions to address and remediate issues with following instructions, personal safety and boundaries. <b>Parent in daily communication with his Special Needs Assistant</b> in person (am/pm) or on Class Dojo-online platform <b>SENCO conducts weekly observations of quality of provision and progress</b> <b>SENCO and CT /Reception Team in contact with parent daily</b>	5	3	3
2	EHC* plan, or equivalent document, to be delivered	Child (AS) SNA/EA CT SENCO Parent	Lack of appropriate support and structure in place to address needs	<i>Details of individual elements relating to EHC plan to be made available to parent and all relevant staff once received from LBN</i>	3	3	3
*EHC within the Newham context will also apply to pupils in receipt of top-up funding via other local authority processes (high needs funding). The educational setting may consider assessment for pupils whose applications are at a preparation or processing stage.							
3	Ability of AS parents or carers at home to ensure their health and safety and care needs can be met safely daily.	Child (AS) Parent School	Lack of appropriate support and structure in place at home to address AS' needs	<i>Details of individual elements relating to EHC plan to be made available to parent once received from LBN</i> Strategies used in school by CT, SNA and Phase Lead to be shared with parent to support AS' needs at home.	3	3	3

4	Impact to the child's wellbeing to changes to daily routine at home and school	Child (AS) SNA/EA CT SENCO Parent	Lack of appropriate support and structure in place at home to address AS' needs	<i>Details of individual elements relating to EHC plan to be made available to parent once received from LBN</i> Strategies used in school by CT, SNA and Phase Lead to be shared with parent to support AS' needs at home. Monitoring of impact on AS by SENCO and relevant staff	2	2	2
5	Out-of-school risk or vulnerability such as dangerous behaviour or situations or requiring support from parent/carer	Child (AS) Parent School SEND Lead	Lack of appropriate support and structure in place at home to address AS' needs	<i>Details of individual elements relating to EHC plan to be made available to parent once received from LBN</i> Strategies used in school by CT, SNA and Phase Lead to be shared with parent to support AS' needs at home.	3	3	3
6	Personal care or healthcare at school, which cannot be replicated at home	Nil			0	0	0
7	Sustainability for parents or carers to meet their child's needs full-time for an extended period at home	Child (AS) SNA/EA CT SENCO Parent	Lack of appropriate support and structure in place at home to address AS' needs	<i>Details of individual elements relating to EHC plan to be made available to parent once received from LBN</i> Strategies used in school by CT, SNA and Phase Lead to be shared with parent to support AS' needs at home. Monitoring of impact on AS by SENCO and relevant staff	2	2	2
8	Other risks out of school such as it being more difficult for AS to follow social distancing and good hygiene practices within the routine and familiarity of home and wider community	Child (AS) Parent School SEND Lead	Lack of appropriate support and structure in place at home to address AS' needs in the home and wider community	<i>Details of individual elements relating to EHC plan to be made available to parent once received from LBN</i> Strategies used in school by CT, SNA and Phase Lead to be shared with parent to support AS' needs at home.	4	4	4
9	AS' condition prevents or inhibits self-regulation and at times behaviours cannot be fully supported or managed by parents or carers at home; or where this would place a risk to other siblings or family members	Child (AS) Parent School SEND Lead	Lack of appropriate support and structure in place at home to address AS' needs in the home and wider community	<i>Details of individual elements relating to EHC plan to be made available to parent once received from LBN</i> Strategies used in school by CT, SNA and Phase Lead to be shared with parent to support AS' needs at home.	3	3	3

**The risk assessment determines and the Department for Education (DfE) therefore recommends the pupil;**

**Stay at home** [ ] \* Until Review in Autumn 2020-21 Attend school\* [ ✓ ] **in line with current Government Guidance for EYFS Vulnerable Pupils**

Date the parents/carers and pupil were consulted: **26<sup>th</sup> June 2020 after Zoom Meeting with Reception Team and LBN SEND Advisors**

Parent/carers name:-

Parent/carers signature:- \_\_\_\_\_

Below are links to the further government guidance that the educational setting is following in general and that supports this risk assessment.

**Implementing social distancing in education and childcare settings**

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings>

**Decontamination in non-healthcare settings**

<https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings>

**Stay at home guidance where relevant and applicable** : <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>