

## St Antony's Catholic Primary School (3511)

Eligible cohort: 58 Ineligible cohort: 0

	Emerging	Expected	Exceeding	≥Expected		Avg Pts / Goal
<b>Prime Learning Goals<sup>1</sup></b>	12.1%	84.5%	3.4%	<b>87.9%</b>		2.01
● <b>Communication &amp; Languages<sup>1</sup></b>	12.1%	81.0%	6.9%	<b>87.9%</b>		2.01
Listening & Attention	5.2%	87.9%	6.9%	<b>94.8%</b>		2.02
Understanding	6.9%	86.2%	6.9%	<b>93.1%</b>		2.00
Speaking	10.3%	79.3%	10.3%	<b>89.7%</b>		2.00
● <b>Physical Development<sup>1</sup></b>	3.4%	93.1%	3.4%	<b>96.6%</b>		2.01
Moving & Handling	3.4%	93.1%	3.4%	<b>96.6%</b>		2.00
Health & Self-care	1.7%	94.8%	3.4%	<b>98.3%</b>		2.02
● <b>Personal, Social &amp; Emotional Development<sup>1</sup></b>	3.4%	93.1%	3.4%	<b>96.6%</b>		2.01
Self-confidence & Self-awareness	3.4%	91.4%	5.2%	<b>96.6%</b>		2.02
Managing Feeling & Behaviour	3.4%	93.1%	3.4%	<b>96.6%</b>		2.00
Making Relationships	3.4%	93.1%	3.4%	<b>96.6%</b>		2.00
<b>Specific Learning Goals<sup>1</sup></b>	10.3%	87.9%	1.7%	<b>89.7%</b>		2.05
● <b>Literacy<sup>1</sup></b>	8.6%	77.6%	13.8%	<b>91.4%</b>		2.07
Reading	8.6%	74.1%	17.2%	<b>91.4%</b>		2.09
Writing	8.6%	77.6%	13.8%	<b>91.4%</b>		2.05
● <b>Mathematics<sup>1</sup></b>	8.6%	86.2%	5.2%	<b>91.4%</b>		1.97
Numbers	8.6%	84.5%	6.9%	<b>91.4%</b>		1.98
Shape, Space & Measures	8.6%	86.2%	5.2%	<b>91.4%</b>		1.97
<b>Understanding the world<sup>1</sup></b>	3.4%	94.8%	1.7%	<b>96.6%</b>		1.99
People & Communities	3.4%	93.1%	3.4%	<b>96.6%</b>		2.00
The World	3.4%	94.8%	1.7%	<b>96.6%</b>		1.98
Technology	3.4%	94.8%	1.7%	<b>96.6%</b>		1.98
<b>Expressive arts &amp; design<sup>1</sup></b>	3.4%	82.8%	13.8%	<b>96.6%</b>		2.20
Exploring Media & Materials	3.4%	81.0%	15.5%	<b>96.6%</b>		2.12
Being Imaginative	3.4%	65.5%	31.0%	<b>96.6%</b>		2.28
● <b>Good Level of Development</b>	-	-	-	<b>82.8%</b>		2.01
<b>All Early Years Foundation Stage Profile Goals<sup>1</sup></b>	17.2%	81.0%	1.7%	<b>82.8%</b>		2.03

<sup>1</sup> Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.